



Welcome to edition 10 of our Community Newsletter. Keep up to date with the latest news and upcoming events for our Education Support program. Help us celebrate the achievements of our students and be part of the learning.

Our Community Newsletter will come out termly to showcase the incredible transformations and growth of our students.

DEPUTY PRINCIPAL'S WELCOME

As we move further into the school year, I would like to take a moment to acknowledge the continued growth, resilience, and achievements of our students within the Endorsed Support Program. It has been a rewarding start to the year, with students demonstrating increasing confidence in their learning, social interactions, and independence across a variety of settings.

Our dedicated staff have been working collaboratively to ensure that each student is supported through personalised learning plans that cater to their individual strengths and goals. It has been especially pleasing to see students engaging positively in both classroom activities and broader school experiences, including participation in whole-school events and community-based learning opportunities.

A key focus this term has been transitioning into the new year, developing life skills and fostering independence. From practising communication strategies to building everyday functional skills, students are making meaningful progress that will support them well beyond the classroom. These achievements, both big and small, are a testament to the strong partnerships we share with families and caregivers.

We also extend our appreciation to parents and carers for their ongoing support and communication. Your involvement plays a vital role in ensuring consistency and success for our students. We encourage you to continue connecting with our team to share insights, celebrate progress, and address any concerns.

Looking ahead, we are excited about upcoming activities that will further enrich student learning, including community access excursions and inclusive school initiatives. We remain committed to providing a safe, supportive, and engaging environment where every student can thrive.

Thank you for being part of our supportive and inclusive school community.

Wishing all our students and families a safe, relaxing, and joyful Easter break

Brent Passchier



EVENTS

A Night of Glamour at the Year 12 Ball

During week three, our Year 12 students celebrated their much-anticipated School Ball at the Pan Pacific, and the event was nothing short of spectacular. Dressed in their finest attire, students arrived in style and brought wonderful energy to the night. The dance floor was never empty, with students showcasing enthusiasm, confidence, and some impressively creative moves. Several fun awards were presented throughout the evening, adding even more excitement to the celebration. Both students and staff enjoyed a memorable and joyful evening.





sculpture by the sea



STAN PERRON
*CHARITABLE
FOUNDATION*

Sculptures by the Sea

Students recently enjoyed a memorable excursion to *Sculptures by the Sea*, an experience made possible through the generous support of the Perron Foundation. The visit provided students with a unique opportunity to engage with large-scale, contemporary artworks in an outdoor coastal setting, sparking creativity, curiosity, and meaningful discussion.

Throughout the day, students explored a wide range of sculptures, each offering different textures, forms, and ideas. The excursion not only supported their learning in the arts but also encouraged social interaction, independence, and confidence in a real-world environment. Opportunities like this highlight the importance of community support in enriching educational experiences and creating lasting memories for students.





Sensorium

On Tuesday, 31 March 2026, Atwell College came alive with the powerful presence of *Big Rain Coming*, brought to the stage by Sensorium Theatre. The production, known for its immersive and sensory-rich storytelling, captivated audiences with its blend of movement, sound, and visual expression. Designed to be inclusive and accessible, the performance invited viewers into its world rather than simply presenting it, creating a shared experience that resonated deeply.

Students and staff were drawn into the rhythms and atmosphere of the story, with Sensorium's signature approach transforming the space into something both intimate and expansive. The performance not only showcased artistic excellence but also highlighted the importance of making theatre accessible to all, leaving a lasting impression on everyone in attendance.





Lawn Bowls

On the 30th March, students recently enjoyed an engaging excursion to the Kardinya Bowling Club, where they took part in an inclusive "All Abilities" lawn bowls session. The visit provided a wonderful opportunity for everyone to be active, social, and involved in a supportive community environment.

Throughout the day, students learned the basic skills of lawn bowls, including how to hold and roll the bowl, aim for the jack, and work as part of a team. With guidance from friendly club members, each student was encouraged to participate at their own pace, building confidence and enjoying success.

The inclusive nature of the program ensured that all students could take part meaningfully, regardless of ability. Laughter, teamwork, and encouragement were evident across the green as students celebrated each other's efforts and achievements.

Overall, the excursion was a valuable experience, promoting physical activity, social connection, and a sense of belonging. Students returned to school with smiles and new skills.



'Guess How Many Eggs in the Jar' Easter Competition @ Atwell College Library

Nicholas was a winner this year, correctly guessed the exact number of eggs in the jar, 97!!!

Well done Nic, and he was happy to share!





World Autism Awareness Day,

Our Inclusive EA team proudly hosted a range of activities to celebrate World Autism Awareness Day, and what a wonderful day it was!

Students took part in a variety of engaging activities including the Guess the Puzzle Pieces game, fidget stations, and the creation of a collaborative mural. Staff and students decorated individual puzzle pieces, which will be proudly displayed around the school as a symbol of inclusion, understanding, and connection.

The energy was fantastic and it was great to see everyone getting involved, having fun, and celebrating neurodiversity together. All students had a great time, and it was a truly positive and meaningful experience for everyone involved. A big thank you to our Inclusive EA team and to all the students and staff who participated 🤝



ACHIEVEMENTS

Within Ed Support we have our Student of the Week nominations which link directly to the PBS matrix. All the nominated students receive PBS points, and the winner also gets to choose a reward from the prize box located in Alli & Paris' office (2 of our Lead EAs). Here are some of our winners so far:

The Atwell College Positive Behaviour Support team drives our college values and expected behaviours, by supporting consistent practices and positive relationships. We foster a positive learning environment wherein our students can thrive, and we all feel a sense of safety, belonging and acceptance.

Krystal U12



Andre U12



Ollie C7





INNOVATION

2026 AASE National Conference

2 - 4 SEPTEMBER 2026
DOUBLETREE BY HILTON HOTEL
ESPLANADE DARWIN, NT

#aase2026

**Beyond
Boundaries**



aase
quality education for all

26

Atwell College to Present at National AASE Conference

We are proud to share that Atwell College's Endorsed Education Support Program leadership team has been selected to present at the Australian Association of Special Education (AASE) National Conference in Darwin this September.

Our team will showcase the innovative assessment and evidence-collation approach developed at Atwell College—an approach that strengthens how we capture student achievements, identify support needs, and track meaningful progress over time.

This national platform recognises the expertise of our staff and the impact of our inclusive practices. We look forward to representing our community and sharing the work that continues to make Atwell College a leader in high-quality education for students with disability.

Welcoming Our New Communication Facilitator: Lynne Foster

We are delighted to announce that Lynne Foster one of our incredible staff will be our new Communication Facilitator, supporting the growing use of Augmentative and Alternative Communication (AAC) across our classrooms.

Lynne brings deep expertise in communication support and has already made a significant impact. She works directly alongside teachers and Education Assistants in classrooms, providing explicit, in-the-moment professional learning to help staff confidently embed AAC into everyday routines, lessons, and social interactions.

Her work is strengthening:

- Student voice and independence, with more students using AAC to express preferences, participate in learning, and build relationships
- Staff capability, through practical modelling, coaching, and tailored strategies that can be applied immediately
- Consistency across the school, ensuring AAC is not an add-on but a natural, expected part of how we support communication for all learners

This investment reflects our commitment to creating a school where every student has the tools they need to be heard, understood, and actively involved in their learning.



MEET OUR TEAM



Linda Trace

Hi, my name is Linda and I'm so happy to have started at Atwell this year.

I worked at Castlereagh School for three years, which was a wonderful, challenging time in which I learned a lot. Before that I was a kindy teacher which was also wonderful and challenging!

The best part of my job is working out how each student communicates and then learning how to 'speak their language' to help support them have a fulfilling and meaningful time at school.

I love working in Education Support and supporting my students to become independent self-advocating adults.

I'm a mum to three amazing kids, I love crafting, reading, getting out in nature and camping.

Amelia Pursey

Hi, my name is Amelia. I'm in my final year of my teaching degree, majoring in Inclusive Education.

I know my way around Atwell well as I worked here as an Education Assistant last year, and I also attended Atwell for my high school years! My passion has always been in education support, and I value creating engaging, enjoyable learning experiences that bring out the best in every student.

I also love to swim, and I worked as a swimming instructor for many years, mainly in inclusive settings. This year, I'm teaching across three classrooms and enjoying every second of it so far!



Charlotte Brown

Hi I'm Charlotte, the new Music and Movement Teacher. I have a background in Health Education and love bringing together music, dance and physical activity to create fun and engaging lessons. Outside of work, I'm kept busy with my two young boys but also enjoy socialising, reading and holidaying.



MEET OUR COMMUNITY



Spotlight on Brandon’s Shredding Boxes

Brandon’s Shredding Boxes is a thriving local microenterprise founded by former Atwell College student Brandon Tomic and his mother, Simone. What began as a small idea has grown into a meaningful community service, providing secure paper-shredding support to a wide range of local businesses.

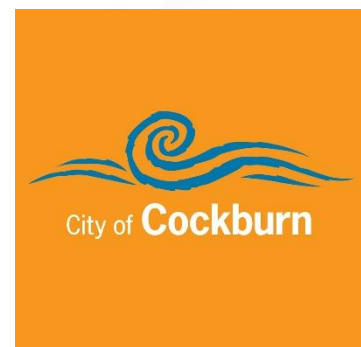
As a young adult living with Autism and a proud graduate of Atwell College’s Education Support Program, Brandon has built a business that not only meets a community need but also creates opportunities for others. Brandon’s Shredding Boxes offers a welcoming space where individuals with disabilities can participate in a purposeful recycling initiative, develop confidence, and connect with new friends.

For the past four years, the enterprise has also been a valued partner in our Pathways Placement Program. Through this partnership, our Year 12 students gain hands-on experience in the paper-shredding industry, learning practical skills such as sorting, processing, safety awareness, teamwork, and workplace communication. Just as importantly, they contribute to a local recycling effort that benefits the wider community.

We are proud to collaborate with Brandon’s Shredding Boxes and grateful for the positive impact they continue to make—both within their business and in the lives of our students.



[Youth Centre Holiday Program - City of Cockburn](#)



[Outrage Holiday Program - City of Cockburn](#)



Bella's Second-hand Bookstore: A Special Workplace Experience

One of our Year 12 students is fortunate to be spending her work placement in a truly unique and welcoming environment — Bella's Second-hand Bookstore. A cosy haven for book lovers, Bella's has long been a cherished part of the community.

More than just a bookstore, Bella's provides meaningful opportunities for people living with disability. The store fosters a supportive environment where individuals can develop valuable workplace skills, whether that's learning the day-to-day tasks of running a bookstore or exploring more creative roles that suit their interests and strengths.

During her placement, our student has been enthusiastically engaging with customers, learning the routines of a community-focused retail space, and contributing her own creative talents. She has even been producing handmade book bags and greeting cards for the store, items she is incredibly proud of.

We are delighted to see how much she is enjoying her time at Bella's and how warmly she has been welcomed into their community.



FREE
DISABILITY EXPO
15TH APRIL 2026

KWINANA COMMUNITY

Wednesday 15th April 2026

10:00am to 1:00pm

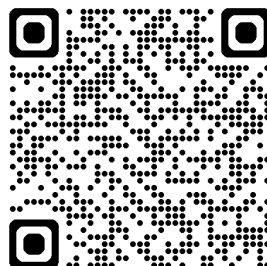
It's FREE!

Ken Jackman Hall
2 Robbos Way,
Kwinana Town Centre WA 6167.

www.asdconnection.com.au
admin@asdconnection.com.au

ASDConnection
THRIVE TOGETHER

WA **DISABLED SPORTS ASSOCIATION**



[WADSA Recreation Events & Activities | WADSA](#)

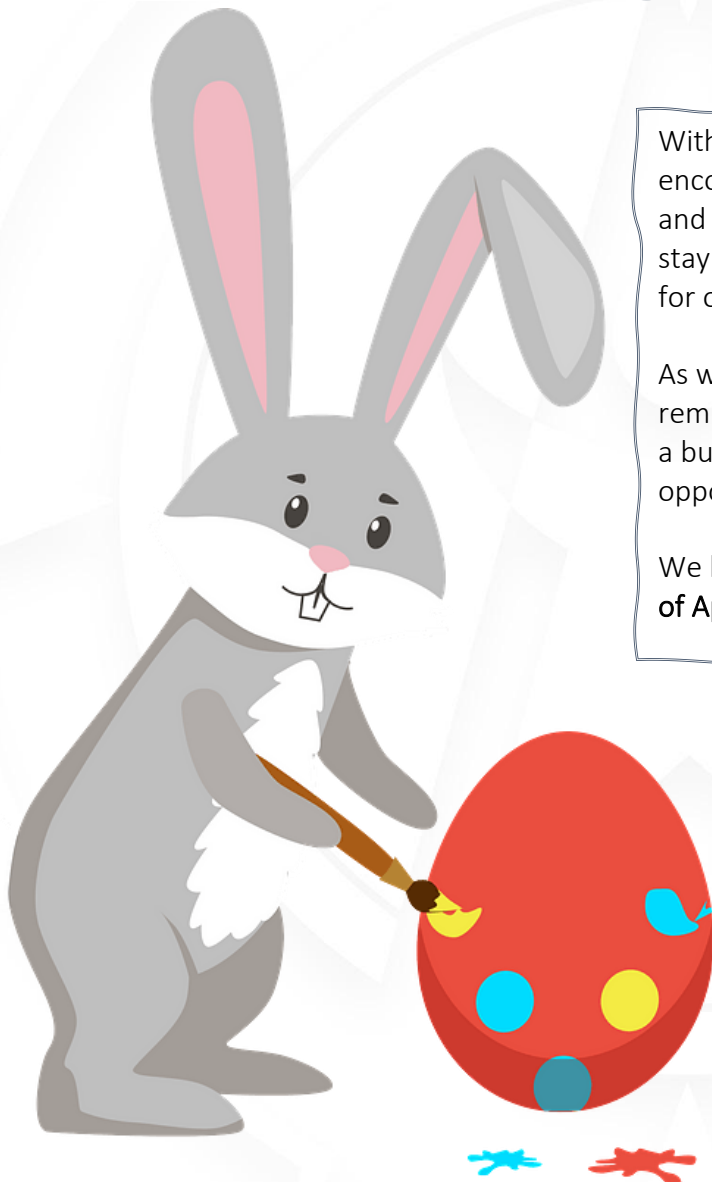


DID YOU KNOW?



Loved this edition? You can find all our newsletters on our website too! Jump online and stay in the loop — anytime, anywhere!

[Community Newsletter – Atwell College](#)



With the Easter holiday break approaching, we encourage all families to take the time to rest, recharge, and enjoy time together. Whether you're travelling or staying local, please remember to stay safe and look out for one another.

As we head into the new school term, we'd like to remind everyone that this term will run for 11 weeks. It's a busy and exciting time ahead, with plenty of learning opportunities and community activities planned.

We look forward to welcoming everyone back on the **21st of April** refreshed and ready for Term2!



INCLUSIVE EDUCATION NETWORK
supporting every student