



ATWELL COLLEGE

Year 11

Course Selection Handbook

Edition 2027

Independent Public School

IMPORTANT DATES 2027

Opening Hours of the College Office prior to Commencement of School Year 2027

Monday 25 January
Wednesday 27 January
Thursday 28 January
Friday 29 January
8:30am to 3:30pm

Textbook and stationery orders

Information on orders for textbooks and stationery will be provided by the end of Term 3 2026.

College Uniform

The Atwell College Board has endorsed the wearing of the College uniform as compulsory for all students in Years 7 to 12. Uniforms are available from the uniform shop operated by Uniform Concepts at: [24/26 Solomon Road Jandakot WA6164](#)

During the school year, the opening hours of the uniform shop at Jandakot are as follows:

Monday	9 - 5pm
Tuesday	9 - 5pm
Wednesday	9 - 5pm
Thursday	9 - 6pm
Friday	9 - 5pm
Saturday	9 - 1pm
Sunday	Closed

Payment can be made by credit card, cash or cheque.

Students return to school on
Monday, 1 February 2027

CONTRIBUTIONS AND CHARGES

Payment of Voluntary Contributions and Charges can be made at the College Administration Office prior to the commencement of the school year. The Secondary Assistance Scheme form (available in Term 4 2026) can be completed at this time.

The following information is provided in the hope of making the school charges and contributions structure clear for parents/guardians. Atwell College has directed our efforts towards keeping costs as low and as equitable as possible. The Atwell College Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the School Education Act 1999.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and school support staff plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use, and it is reasonable for parents/guardians to meet these costs.

Contributions and charges go towards a variety of consumable items across learning areas, including Science chemicals, art equipment, ingredients for cooking, student project materials and photocopying.

How much can be charged?

Course costs within this handbook are **anticipated** and will be confirmed when the Contributions and Charges are approved by the College Board. Parents/guardians will be advised before the end of Term Four 2026.

Collecting Contributions & Charges

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents/guardians should pay the balance of contributions and charges. This college is committed to an even-handed and responsible approach and it is our expectation that all parents/guardians should make contributions towards their children's education.

Atwell College is aware that the payment of contributions and charges can be a financial burden for some families. Payment plans are available to support parents/guardians experiencing difficulties. Please email our Accounts at atwell.col.accounts@education.wa.edu.au to discuss payment options. The college is keen to assist parents/guardians in selecting options that they can afford. To this end, subject charges will always be provided to parents/guardians prior to selection of subjects. The College Board and the Finance Committee have endorsed and passed all subjects costs charged by the college.

The College Board has endorsed the following actions:

- Regular statements will be sent home to parents/guardians.
- Approved Extension Programs will require a deposit to secure a place.

PAYMENT OPTIONS

The college makes provisions for the following payment options:

B-Point - Is a quick and easy way to pay for Excursions and Contributions & Charges online with credit/debit card. To pay for excursions simply follow the link sent to you via email from Compass or alternatively visit [Atwell College Website Payments](#).



Direct Deposit – Pay using your internet banking. **BSB: 066 040 Account No: 19900946**
It is very important that you enter your child's full name or Student Number as reference.

Credit/Debit Card - Visa or MasterCard only. By completing the credit/debit card information at the bottom of the Contributions & Charges sheet and returning to the College at atwell.col.accounts@education.wa.edu.au. Payments can also be made at in person during office hours (cash or EFTPOS) or by phoning 6174 2200.

Payment Plan – Payment plans are welcome and accounts must be finalised by the end of Term 3. Please complete and return the Payment Plan form (see page 42 of this handbook) or contact Accounts at atwell.col.accounts@education.wa.edu.au to discuss your options.

Payment Envelopes – Parents/guardians can pay using the yellow payment envelopes that can be collected from the College Administration. The envelope is required to be filled out in full and includes correct money as **no change will be given**. If paying with credit/debit card, please ensure card details are correct, and the expiry date is provided.

COMPULSORY CHARGES

For Years 11 and 12 there are no maximum charges set by the State Government. Schools set their own charges for these years, and such charges are compulsory. The college can also request a 50% confirmation charge for these years.

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in work placement must pay the associated fees prior to commencement of the work placement.

50% payment is required by Friday 4 December 2026 to confirm placement in selected courses otherwise students will be moved out to other courses. The balance of payment is due Thursday 8 April 2027.

Students offered selected off-site programs delivered by external providers such as Certificates will be invoiced by the external providers.

Booklist and Personal Items

Recommended personal and stationery items will be detailed on the Personal Items List (to be provided in Term 3 2026). The college will have a preferred supplier (TBC) but parents/guardians have the option of purchasing the items independently from another supplier.

SECONDARY ASSISTANCE SCHEME

Closing Date Friday 9 April 2027

The [Secondary Assistance Scheme](#) is available to secondary students whose parent/guardian holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent/guardian for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. Application forms are available from the college administration and these forms must be submitted prior to the end of Term One 2027.

The Secondary Assistance Scheme is made up of two allowances:

- \$235.00 Education Program Allowance - will be paid directly to the college and applied towards the payment of compulsory charges.
- \$115.00 Clothing Allowance – can be paid to the parent/guardian's nominated bank account. Parents or guardians also have the option to have this paid to the school to use towards the payment of compulsory charges.
- If payment is to be made to the Parent/ Guardian, the payment will be deposited into the nominated bank account. It can take between 8 to 12 weeks to receive this payment.

Late Applications

Late applications will only be accepted in extenuating circumstances and must be accompanied with a written explanation. Eligible interstate or overseas students who are enrolled after first term may apply for the allowance. The date of enrolment must be noted on the application.

VOLUNTARY APPROVED REQUESTS

Under government guidelines, the College requests a Voluntary Contribution of up to \$235.00 for each student. These contributions are used to provide resources for the compulsory learning areas: Mathematics, English, Science, Humanities and Social Sciences, Technologies, the Arts, Health & Physical Education and Languages. The payment of Voluntary Contributions will make a significant contribution to the quality of educational programs delivered. There is an expectation that families who can afford to pay the Voluntary Contributions will do so.

Chaplaincy Fund (\$25.00)

An individual levy has been requested to support the presence of a non-denominational chaplain. The Chaplain provides a valuable service to the students and their families by encouraging, motivating, and inspiring young people to be the best they can be and help them through life issues that may threaten their potential. This position is solely funded by the community and your donations.

Information Technology Fund (\$25.00)

This cost is used towards the resourcing and updating of IT materials for all students. It is a valuable resource in assisting your child with their educational programs and having access to the most up to date and modern technology. The Department of Education provides limited funding to provide resources for this centre.

Library Contribution (\$25.00)

An individual levy has been requested to support the library in the acquisition of resources for students to ensure current resources are readily available to supplement the present-day curriculum.

P&C Contribution (\$25.00)

The P&C is comprised of voluntary members who make a vital contribution to the school. This contribution enables the P&C to purchase much needed equipment for students' use. The P&C can also support fundraising for school tours and PBS events.

Payment of these costs is voluntary, however payment is encouraged and appreciated.

OTHER COSTS

Smartrider Cards

Smartrider cards are issued to all new students following the completion of a Smartrider Application form. The Smartrider card is free, however, the cost of a replacement card is \$5.00.

Safety Glasses

It is a safety requirement for students to supply their own Approved Safety Glasses for all Design and Technology classes.

Contributions

Contributions in WA Public Schools are set at a maximum of \$235.00 per student for a nominal curriculum. Funds raised from school charges are expended on texts, resources and equipment essential for curriculum delivery and which are not supplied by the government.

Textbooks

In some instances, textbooks are made available to students as class sets to minimise costs for parents/guardians. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

Calculators

A scientific calculator is a minimum requirement for Year 11 and 12 – See Personal Items List (to be provided in Term 3 2026).

A Casio Classpad 400 is required in addition to a scientific calculator for students studying Mathematics Applications, Mathematics Methods and Mathematics Specialist in Year 11 and Year 12.

Optional

Other optional costs include but are not limited to camps, excursions, performances, rewards excursions, Year 11 ball, Yearbook, college photos and workshops.

Transitioning to Year 11

Making the transition to Year 11 is an exciting opportunity for our Year 10 students to shape their future in an increasingly connected world. We see new technology disrupt the traditional concept of an orderly career progression, meaning students need tools for lifelong learning as they adapt to the new career mind-set. This is part of our focus to provide courses that will engage our students in a relevant program that links directly to post-school training, further education or employment. Whether that pathway is the Australian Tertiary Admission Rank (ATAR), General or Vocational Education Training (VET), there is something for everyone.

We are committed to having all our students achieve the Western Australian Certificate of Education (WACE) through successful completion of their studies in Years 11 and 12, ultimately improving their longer-term employment prospects, earning capacity and strengthening their career development.

Year 10 students should use this handbook as a guide for the courses available and other vital information necessary to make informed choices for students entering *Senior School* at Atwell College.

The Year 11 Course Selection Handbook summarises what you need to know about the Western Australian Certificate of Education (WACE) in preparation for Years 11 and 12. It contains information on:

- Courses and course units
- Pathways
- Requirements to achieve the WACE
- Vocational Education and Training (VET)

This handbook should be used in conjunction with advice and information from the School Curriculum and Standards Authority (SCSA). We encourage families to attend information sessions held at the College.

Course Selection Process

To assist with the process Atwell College expects that:

- Parents and guardians attend the parent information session during Term 2.
- Students, parents and guardians are aware of the academic results from the Year 10 Semester One report once available.
- Students, parents and guardians have read the information provided in this handbook.

Students will use the Subject Selection Online (SSO) to complete their course selection.

Note:

Atwell College makes every effort to accommodate students' first six course choices; however, an insufficient number of students choosing a course or gridline clashes may result in some students having to be placed in their reserve courses, so it is important students carefully consider their selections and include at least 2 reserve choices in their subject selection.

It is *your* responsibility to ensure that your selections qualify you for any future course or desired career and that these units are appropriate, given your previous achievement and attendance patterns.

Non-payment of the deposit can also result in students being moved to lower cost courses.

YEAR 11 2027 – COST OF EDUCATIONAL PROGRAMS

Course/Program	Anticipated Cost
Authority Developed Workplace Learning VET	\$30
Applied Information and Technology General	\$80
Career and Employability General (VET only)	\$82
Certificate II in Community Services	\$250
Certificate II in Hospitality	\$310
Certificate II in Sport and Recreation	\$150
Certificate II in Workplace Skills	\$150
Chemistry ATAR	\$150
Chemistry General	\$150
Children, Family and the Community General	\$180
Design Graphics General	\$100
Economics ATAR	\$80
Engineering Studies General	\$280
English ATAR	\$80
English General	\$80
Food Science and Technology General	\$250
Geography ATAR	\$80
Geography General	\$80
Health Studies ATAR	\$118
Health Studies General	\$118
Human Biology ATAR	\$160
Human Biology General	\$160
Humanities and Social Science in Action General	\$80
Mathematics Applications ATAR	\$80
Mathematics Essentials General	\$80
Mathematics Methods ATAR	\$80
Mathematics Specialist ATAR	\$80
Modern History General	\$80
Material Design and Technology – Metalwork General	\$280
Materials Design and Technology – Textiles General	\$280
Material Design and Technology – Woodwork General	\$280
Media Production and Analysis General	\$50
Music General	\$80
Physical Education Studies ATAR	\$150
Physical Education Studies General	\$150
Physics ATAR	\$150
Visual Arts General	\$120

These costs are anticipated costs for 2027 and are subject to change. You will be advised of any changes to the charges for these courses. Please be advised that if courses do not attract viable numbers, they will not run and students will be asked to select an alternative course.

For any student participating in a SIDE (School of Isolated and Distance Education) course, the cost will vary. The college will advise at the time of enrolment on the SIDE course.

Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each student at the completion of Year 12. The WASSA lists all courses and programs that a student has completed, and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of WACE requirements
- achievement of the literacy (reading and writing) standard
- achievement of the numeracy standard
- achievement of any exhibitions and awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school)

Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority (the Authority) when students successfully meet the WACE requirements.

Achievement of the WACE acknowledges that at the end of compulsory schooling, students have achieved or exceeded the required minimum standards in an educational program that has suitable breadth and depth.

To meet the WACE achievement requirements, **students must:**

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents as described below
- complete
 - at least four Year 12 ATAR courses***OR**
 - at least five Year 12 General courses ** and/or ATAR courses or equivalent***OR**
 - a Certificate II *** (or higher ****) VET qualification in combination with ATAR, General or Foundation courses.

* In the context of ATAR courses in the WACE, the term 'complete' requires a student to sit the ATAR course examination or has an approved sickness/misadventure application for not sitting the examination in that course. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report. The pair of units will not contribute to any WACE requirements.

Note: for ATAR courses with practical components, students must complete both the written and practical examinations.

** Foundation courses do not contribute to meeting the WACE achievement requirement with this option. Students taking Foundation courses must complete a Certificate II or higher.

*** In the context of VET in the WACE, the term 'complete' requires that a student has been deemed competent in all units of competency that make up a full qualification.

**** The partial completion of a Certificate III or higher VET qualification may meet this requirement according to predetermined criteria (see the WACE Manual for further information).

WACE Requirements 2028 and beyond

1

General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2

Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3

Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4

Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5

Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

WACE Courses

There are three types of courses developed by the Authority.

1. **ATAR** courses for students who are aiming to enrol in a university course direct from school. These courses will be examined by the Authority and contribute to the achievement of an Australian Tertiary Admission Rank (ATAR).
2. **General** courses for students who are aiming to enter further training or the workforce directly from school. These courses will not be examined by the Authority.
3. **Preliminary** courses for those who may need modification to the curriculum to meet their special needs. Preliminary courses do not contribute to the achievement of a WACE.

There are two types of programs which can also contribute to the WACE:

1. VET qualifications

VET qualifications are for students wishing to participate in nationally recognised training. All VET qualifications require registered training organisation (RTO) delivery, assessment and quality control under the relevant VET regulatory body. A Certificate II or higher is one option for helping to meet the WACE requirements. VET credit transfer can contribute up to eight of the 20 units you need to achieve your WACE. These qualifications contribute to the WACE as unit equivalents.

2. Endorsed programs

These programs provide access to areas of learning not covered by WACE courses or VET programs and contribute to the WACE as unit equivalents. Endorsed programs may replace up to two Year 11 course units and two Year 12 course units you need to achieve your WACE.

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on the Authority website [here](#).

You can mix and match these options to provide yourself with the best platform to meet the requirements to achieve your WACE – and for life beyond school.

In Year 10, you have the opportunity to choose what you will study in Years 11 and 12.

Multiple pathways to achieve the WACE

The WACE breadth and depth of study requirement previously outlined specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use ATAR courses, General courses, VDSS (VET Delivered to Secondary Students) courses, Foundation courses (but not Preliminary courses), VET programs or endorsed programs to meet this requirement.

There are limits to the number of VET programs (not VDSS) and endorsed programs that may contribute to achievement of the WACE. In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units based on completed VET programs and endorsed programs but a maximum of four units from endorsed programs.

The following are examples of some study options for students. They do not represent the minimum requirements to achieve a WACE which are previously described.

Examples of study options

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv.)	Endorsed (unit equiv.)	Unit total (inc. unit equiv.)	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12		
12	6	-	-	-	-	12	Y	Y
11	5	-	-	-	-	10	Y	Y
12	4	-	1	-	-	10		
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11		
11	-	4	-	-	2	10	N	Y
12	-	4	1	-	2	12		
11	3	1	-	-	2	10	Y	Y
12	4	2	-	-	-	12		
11	-	5	-	-	-	10	N	Y
12	-	5	1	-	-	12		
11	2	3	-	-	-	10	N	Y
12	1	4	-	-	1	11		
11	-	5	-	-	-	10	N	Y
12	-	4	1	-	1	11		
11	-	5	-	-	1	11	N	Y
12	-	5	-	-	1	11		
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10		
11	-	2	2	2	-	10	N	Y
12	-	3	1	2	1	11		
11	1	2	-	4	-	10	N	Y
12	1	2	-	4	-	10		

Note

*Requires Certificate II

Calculation of an ATAR may be affected by conditions set by TISC (see Undergraduate Admission Requirements for School Leavers on the TISC website)

<https://www.tisc.edu.au/static/guide/admission-req-sleaver.tisc>

WACE Achievement

WACE courses are grouped into List A (Arts/Languages/Social Sciences) and List B (Mathematics/Science/Technology). Students studying for a WACE are required to select at least one Year 11 course from each of List A and List B.

Students can select across a range of courses at a range of cognitive levels to suit your skills and post-school aspirations. If you think you will be heading to university once you finish Year 12, you should enrol in at least four ATAR courses to be eligible for an ATAR. The rank is used by universities as a selection mechanism. More information about the ATAR ranking and prerequisite for each course in the different universities is available on the TISC website [here](#).

Each course has four units – Unit 1 and Unit 2 (Year 11) and Unit 3 and Unit 4 (Year 12). Unit 1 and Unit 2 **can** be studied as a pair (except VDSS which are paired), Unit 3 and Unit 4 **must** be studied as a pair.

Unlike other WACE courses, VET courses are paired in both the Year 11 (Unit 1 and Unit 2) and the Year 12 (Unit 3 and Unit 4) syllabuses. A student who withdraws from a VET course after only one semester will not receive course unit credit for that academic year.

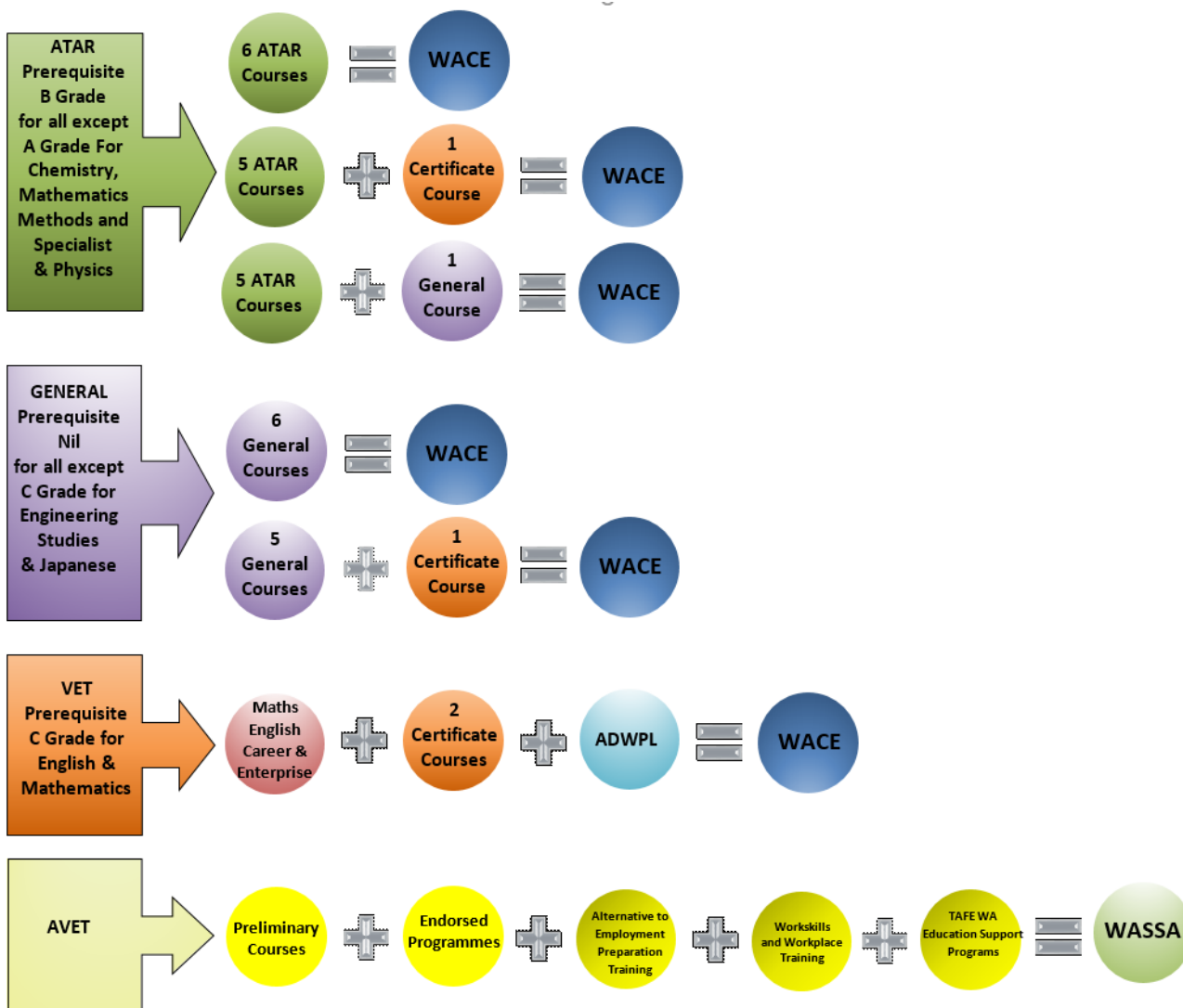
Permission for a student to change courses is a school decision; however, for a student to achieve course unit credits, a change can only be made early in Year 12, before the cut-off date set by the Authority; or in Year 11 after the completion of Unit 1, or at the end of Year 11 after the completion of Unit 2. A student who withdraws from a VDSS course does not achieve course unit credits.

To ensure an appropriate breadth of study, you are required to select **at least one** Year 12 course unit **from each** of List A and List B subjects.

List A (Arts/Languages/Social Sciences)		List B (Mathematics/Science/Technology)	
CEM	Career and Employability	AIT	Applied Information Technology
ECO	Economics	CHE	Chemistry
ENG	English	DES	Design
GEO	Geography	EST	Engineering Studies
HAS	Humanities and Social Science in Action	FST	Food Science and Technology
HEA	Health Studies	HBY	Human Biology
HIM	Modern History	MAA	Mathematics Applications
MPA	Media Production and Analysis	MAE	Mathematics Essentials
MUS	Music	MAM	Mathematics Methods
VAR	Visual Arts	MAS	Mathematics Specialist
		MDT	Materials Design and Technology
		PES	Physical Education Studies
		PHY	Physics

Atwell College Senior School Pathway Options

Students can choose from 4 pathways delivered over two years. There are Minimum Entry Requirements for some courses and Pathways.



ENGLISH

English *ATAR* - AEENG

- 2027 Anticipated Course cost \$80 per year
- Prerequisite: B grade or higher in Year 10 English

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing, speaking and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

English *General* - GEENG

- 2027 Anticipated Course cost \$80 per year

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

HEALTH AND PHYSICAL EDUCATION

Health Studies *ATAR* - AEHEA

- 2026 Course cost \$118 per year
- Prerequisite: B grade or higher in Year 10 English and Health Education

In this ATAR course students explore health as a dynamic quality of life. They examine the impact of social, environmental, economic and biomedical determinants on health and their collective contribution to health disparities, as well as exploring approaches to address barriers which prevent groups from experiencing better health. Students apply inquiry skills to examine and analyse health issues, develop arguments and draw evidence-based conclusions. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Course Assessment: Content tests, investigations and examinations

Students will require a textbook.

Health Studies *General* - GEHEA

- 2026 Course cost \$118 per year

In this General course, students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own health and the health of others.

They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Course Assessment: Content tests, investigations and group projects

Students will require a textbook.

Physical Education Studies *ATAR* - AEPES

- 2026 Course cost \$150 per year
- Prerequisite: B grade in Year 10 English and Science and B grade in Year 10 PE, Rugby or Netball

Physical Education Studies contributes to the development of students' physical, social and emotional growth. In the Physical Education Studies ATAR course, students learn about physiological, psychological and biomechanical principles, and apply these to analyse and improve personal and group performances in physical activities. Throughout the course, students learn through integrated written, oral and active learning experiences and develop skills that will enable them to pursue careers in coaching, sports administration and sports science.

Course Assessment: Investigations, written responses, practical skills and game play/strategy skills

Students will require a textbook.

Physical Education Studies *General* - GEPES

- 2026 Course cost \$150 per year
- Prerequisite: C grade in Year 10 PE, Rugby League or Netball Extension Program

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, coaching, recreation, education, sport development, youth work, health and medical fields.

Course Assessment: Content tests, investigations/written responses, practical skills testing and game play skills

Students will require a textbook.

SIS20115 Certificate II in Sport and Recreation – CIISR11

This qualification is delivered over two years under the auspice of Innovative Vocational Education and Training Institute RTO 40548.

- 2026 Course cost \$150 per year
- Prerequisite: C grade in Year 10 Year 10 PE, Rugby League or Netball Extension Program

This qualification focuses on developing workability skills that relate to working within the different sectors of the Sport and Recreation Industry. Students will be involved in planning and conducting sports sessions for others, along with developing coaching, officiating and general communication and organisational skills.

The course has both a theory and practical element to it. All theory-based work is done online through IVET.

Units

- HLTAID011 Provide first aid
- SIXXEMR003 Respond to emergency situations
- HLTWHS001 Participate in workplace health and safety
- SIXXCCS004 Provide quality service
- SIXXIND011 Maintain sport, fitness and recreation industry knowledge
- SIXXFAC006 Maintain activity equipment
- SISOFLD001 Assist in conducting recreation sessions
- SIXXPLD001 Provide hire equipment for activities
- SISSSCO001 Conduct sport coaching sessions with foundation level participants
- SISSSOF002 Continuously improve officiating skills and knowledge



Likely functions for someone with this qualification include providing support in the provision of sport and recreation programs, grounds and facilities maintenance, routine housekeeping, retail and customer service assistance, administrative assistance and café service in locations such as fitness centres, outdoor sporting grounds or complexes or aquatic centres. All job roles are performed under supervision.

Course Assessment: IVET course content, demonstrated practical skills in the field

To accommodate the practical elements for this course, students will be required to attend period 0 and will be able to go home early on another day.

HUMANITIES AND SOCIAL SCIENCE

Career and Employability *General* - GECM

- 2026 Course cost \$82 per year

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

This course is for VET students only.

Economics *ATAR* - AEEO

- 2026 Course cost \$80 per year
- Prerequisite: B grade or higher in Year 10 English and HASS

Economics explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources. The Economics ATAR course aims to develop students' ability to analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. The study of Economics provides a framework for examining society's issues and identifying possible solutions that assist decision making. The emphasis of the course is on the Australian economy. This course prepares students for rational decision making in a variety of businesses and industries and prepares students for further studies at university or TAFE.

Students will require a textbook.

Geography *ATAR* - AEGEO

- 2026 Course cost \$80 per year
- Prerequisite: B grade or higher in Year 10 English and HASS

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their people, culture and environments. It provides students with knowledge and understanding of nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

This course prepares students for solving real problems in a variety of real-world settings and prepares students for further studies at university or TAFE.

Students will require a textbook.

Geography General - GEGEO

- 2026 Course cost \$80 per year

In the Geography General course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels. This course prepares students for critically solving problems that affect today's society, preparing them for post-school opportunities for employment and further training.

Humanities and Social Sciences in Action General – GEHAS

- 2026 Course cost \$80 per year

The Humanities and Social Sciences in Action General course encourages students to become socially aware and active participants in society. They develop knowledge and understanding of contemporary and ongoing issues facing individuals, societies and governments today and into the future. The course provides students with the skills to make informed choices about important social issues. Students explore how change can be affected by the actions and perspectives of stakeholders, from individuals and groups to governments. Humanities and Social Sciences skills are used to research viewpoints around contemporary issues and develop possible solutions to help ensure a more sustainable future.

Unit 1: All humans have rights

Unit 2: A Sense of Community

Modern History General – GEHIM

- 2026 Course cost \$80 per year

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Students will require a textbook.

BSB20120 Certificate II in Workplace Skills – CIIWS11

This qualification is delivered over two years under the auspice of Innovative Vocational Education and Training Institute RTO 40548.

➤ 2027 Anticipated Course cost \$150 per year

This course is designed to equip students with the necessary skills in preparation of entering the workforce and to participate in a variety of entry-level Business Services job roles. The course focuses on teaching students how to carry out a range of basic procedural, clerical, administrative or operational tasks that require self-management and technology skills. Students learn to perform a range of mainly routine tasks using limited practical skills and fundamental operational knowledge in a defined context.

Core Units

- BSBPEF202 Plan and apply time management
- BSBWHS211 Contribute to the health and safety of self and others
- BSBCMM211 Apply communication skills
- BSBOPS201 Work effectively in business environments
- BSBTEC202 Use digital technologies to communicate in a work environment
- BSBSUS211 Participate in sustainable work practices
- BSBOPS203 Deliver a service to customers
- BSBPEF101 Plan and prepare for work readiness
- BSBPEF201 Support personal wellbeing in the workplace
- BSBTEC201 Use business software applications



MATHEMATICS

Mathematics Applications ATAR - AEMAA

- 2026 Course cost \$80 per year
- Prerequisite: B grade or higher in Year 10 Mathematics and English

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time-series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations such as environmental scientists, health policy advisors, market researchers, software developers, financial analysts or data scientists as well as continuing their studies at university or TAFE.

Course Assessment: Content tests, investigations and examinations

Students will require a textbook, a study guide and a Casio ClassPad calculator.

Mathematics Methods ATAR - AEMAM

- 2026 Course cost \$80 per year
- Prerequisite: B grade in Year 10 Mathematics and B grade or higher in Year 10 English

This Course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation. Mathematics Methods contains an exceptionally packed curriculum, though a portion of the Course is content found in Year 10, particularly linear and quadratic equations.

Mathematics Methods provides a foundation for further studies in disciplines in which Mathematics and statistics have important roles. It is also advantageous for further studies in the Health and Social Sciences. In summary, this Course is designed for you if your future pathways involve Mathematics and statistics and their applications in a range of disciplines at the tertiary level. Potential career pathways include forensic science, engineering and cyber security.

Course Assessment: Content tests, investigations and examinations

Students will require a textbook, a study guide and a Casio ClassPad calculator.

Mathematics Specialist *ATAR* - *AEMAS*

- 2026 Course cost \$80 per year
- Prerequisite: A grade in Year 10 Mathematics and B grade or higher in Year 10 English

This Course provides opportunities, beyond those presented in the Mathematics Methods ATAR Course, to develop rigorous mathematical arguments and proofs and to use mathematical models more extensively. Mathematics Specialist contains topics in functions and calculus that build on and deepen the ideas presented in the Mathematics Methods Course, as well as demonstrate their application in many areas. This course also extends understanding and knowledge of statistics and introduces the topics of vectors, complex numbers and matrices. In undertaking this course, students would develop skills for mathematical modelling and proposing rigorous arguments and proof as well as develop the higher mathematical skills required to study engineering, physical sciences and mathematics at tertiary level. Possible career pathways include astronomers, research scientists, nanotechnology scientists, engineers, physicists and actuaries.

Mathematics Specialist is the only ATAR Mathematics Course that is not to be taken as a standalone Course and is to be studied in conjunction with the Mathematics Methods ATAR.

Course Assessment: Content tests, investigations and examinations

Students will require a textbook, a study guide and a Casio ClassPad calculator.

Mathematics Essential *General* - *GEMAE*

- 2026 Course cost \$80 per year

The Mathematics Essential General course focuses on enabling students to use Mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, further learning and community setting and post school opportunities such as health workers, education assistants, tradesmen, retail managers and lab technicians.

Course Assessment: Content tests, practical investigation and statistical investigation. There will be an Externally Set Task (EST) in Year 12.

Students will require a textbook and a Scientific calculator.

SCIENCE

Chemistry *ATAR* - *AECHE*

- 2026 Course cost \$150 per year
- Prerequisite: B grade in Year 10 Science and B grade or higher in Year 10 English and Year 10 Mathematics

The Chemistry ATAR course equips students with knowledge and understanding to make the most of the opportunities to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace. It also enables students to relate chemistry to other sciences including biology, geology, medicine, molecular biology and agriculture. This unit develops a strong foundation for further study in the sciences and career aspirations such as chemical engineers, environmental chemists, food dieticians, geochemists, pharmaceutical chemists, research assistants and nurses.

Course Assessment: Science inquiry, response, test and examination

Students will require a textbook, a laboratory manual, a study guide and a Scientific calculator.

Chemistry *General* - *GECHE*

- 2026 Course cost \$150 per year
- Prerequisite - Preference is given to students with a C grade or higher in Yr 10 Science

The Chemistry General course provides students with the opportunity to develop their understanding of the chemistry of materials encountered in their lives and everyday chemical reactions. Students apply chemical language by using symbols and formulae for common substances. As students explore the chemistry of a range of materials, including crude oil, vegetable oils, biofuels and polymers, they learn about the role of chemistry in contributing to a sustainable future and in assisting in the protection of the natural environment. An appreciation of the experimental nature of chemistry is developed through extensive laboratory activities.

Possible career paths include but are not limited to mining, pharmacy assistants, nursing, horticulturists, agricultural workers, plasterers, hairdressers, painters and beauticians.

Course Assessment: Science inquiry, extended response and test. There will be an Externally Set Task (EST) in Year 12.

Human Biology *ATAR* - AEHBY

- 2027 Anticipated Course cost \$160 per year
- Prerequisite: B grade or higher in Year 10 Science, Mathematics and English

The Human Biology *ATAR* course gives students a chance to explore the human body systems and how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics. Through their investigations, students research new discoveries that increase our understanding of human dysfunction, treatments and preventative measures. Practical tasks are an integral part of this course and develop a range of laboratory skills e.g. biotechnology techniques. Students learn to evaluate risks and benefits to make informed decisions about lifestyle and health topics, such as diet, alternative medical treatments, use of chemical substances and the manipulation of fertility.

This unit develops a strong foundation for further study in the sciences and possible future work in the areas of medicine, dentistry, nursing, occupational therapy, physiotherapy, paramedics, occupational health & safety (OHS), sports science, pharmacy or teaching,

Course Assessment: Science inquiry, response, test and examination

Students will require a textbook, a study guide and a Scientific calculator.

Human Biology *General* - GEHBY

- 2027 Anticipated Course cost \$160 per year
- Prerequisite - Preference is given to students with a C grade or higher in Yr 10 Science

In this practical based *General* course, the focus is on understanding how the body systems maintain and reproduce life. The course content relates directly and indirectly to many different occupations, such as social work, medical and paramedical fields, food and hospitality, childcare, sport, science and health education. The course is designed to help students make informed choices as responsible citizens in society. There is a focus on the characteristics and support of life, and the functions of the respiratory, digestive, circulatory, urinary and reproductive systems.

Throughout the course, students will conduct science inquiries and a wide range of practical, hands-on activities with a focus on discovery learning enriched with relevant excursions will be used to build knowledge.

Course Assessment: Science inquiry, project, practical assessment and supervised written assessment. There will be an Externally Set Task (EST) in Year 12.

Physics *ATAR* - *AEPHY*

- 2026 Course cost \$150 per year
- Prerequisite: B grade in Year 10 Science and Mathematics and B grade or higher in Year 10 English

In the Physics *ATAR* course, students will learn how energy and energy transformations can shape the environment. From the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies. Students have opportunities to develop their investigative skills and use analytical thinking to explain and predict physical phenomena.

Students plan and conduct investigations to answer a range of questions, collect and interpret data and observations, and communicate their findings in an appropriate format. Problem-solving, mathematical reasoning and using evidence to make and justify conclusions are transferable skills that are developed in this course.

This unit develops a strong foundation for further study in the sciences and future careers such as astronomers, physicists, engineers, meteorologists, teachers, medical imaging technologists, radiographers, architects and metallurgists.

Course Assessment: Science inquiry, test and examination

Students will require a textbook, laboratory manual, study guide and scientific calculator.

Note: Students are unlikely to succeed in *ATAR* Physics without achieving satisfactory grades in *ATAR* Maths Methods/Specialists.

TECHNOLOGIES

Applied Information and Technology *General* - GEAIT

- 2026 Course cost \$80 per year

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems, the management of data and the use of a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

Children, Family and the Community *General* – GECFC

- 2027 Anticipated Course cost \$180 per year
- Prerequisite: Record of safe practical work and behaviour in Technology subjects in Year 10

This course focuses on factors that influence human development and wellbeing of individuals, families and communities. Students explore health of individuals and communities and protective and preventative strategies that impact growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

Engineering Studies *General* – GEEST

- 2026 Course cost \$280 per year
- Prerequisite: Record of safe practical work and behaviour in Technology subjects in Year 10

If the idea of being involved in designing, building and racing a small race car at school is something you'd love to do – this is the course for you!

Based around the long-running **eV Challenge** STEM competition (www.facebook.com/evchallengewa and www.evchallenge.com.au) the General Engineering course develops student skills in engineering, fabrication, and design. The eV Challenge competition tasks student teams with designing, building and racing a small electric vehicle. These vehicles are then raced against teams from other schools, with the challenge being to cover as many laps of a go kart track in 1 hour as possible, doing so from a limited amount of battery energy.

It's a great project to have on your resume (CV) when looking for apprenticeships in competitive job openings as it gives you a real point of difference from other potential candidates. General Engineering also gives you real experience of working collaboratively with others, developing problem solving skills and applying critical thinking – all vital STEM skills in industries such as engineering, mining, automotive, construction, aviation/aerospace and defence.

In addition, students get to develop design skills and learn safe work practices and the use of tools and metalwork machines.

Course Assessment: Practical production work, tests, investigations and design projects

Food Science and Technology *General* – GEFST

- 2026 Course cost \$250 per year

This course provides opportunities for students to explore and develop food-related interests and skills. Food impacts every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes and processing techniques are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices and a variety of processing techniques are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas which include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Disclaimer: Food classes may involve a range of ingredients. While we will endeavour to accommodate allergies, intolerances, dietary, and cultural requirements, this cannot be guaranteed. Parents/guardians must provide written notification of any dietary requirements before the course begins to support planning and risk management.

Materials Design and Technology – Metalwork *General* - GEMDTM

- 2027 Anticipated Course cost \$280 per year
- Prerequisite: Record of safe practical work and behaviour in Technology subjects in Year 10

Thinking about a future in trades, mining, construction, fabrication or engineering? Metalwork General is a hands-on course that sets you up with real-world skills employers value.

In this course, you'll learn how to confidently and safely use industry-standard tools and equipment, including power tools and welders. You'll develop practical metalworking skills alongside design and problem-solving processes, while learning how to work safely and responsibly in a professional workshop environment — a must-have skill for any modern workplace.

You'll start with skill-building projects to develop your confidence and technique, then progress to larger, more complex and personalised projects as the year goes on — the kind you'll be proud to take home and keep. If you enjoy practical work, creating things with your hands, and seeing ideas turn into finished products, this course is for you.

Course Assessment: Practical production work, tests, investigations and design projects

Materials Design and Technology – Textiles *General* - GEMDTT

- 2027 Anticipated Course cost \$280 per year
- Prerequisite: Record of safe practical work and behaviour in Technology subjects in Year 10

Enjoy being creative and working with fabric? **Textiles General** is a hands-on course that combines design, practical skills and problem-solving.

You'll learn how to design and make textile products using a range of materials, tools and techniques, while developing safe and effective work practices in a practical environment. Projects build from simple skill-based tasks to larger, more detailed design projects where you have greater creative choice.

This course is ideal for students interested in fashion, design, creative industries, or anyone who enjoys making practical products they can use, wear or keep.

Course Assessment: Practical production work, tests, investigations and design projects

Materials Design and Technology – Woodwork *General* - GEMDTW

- 2026 Course cost \$280 per year
- Prerequisite: Record of safe practical work and behaviour in Technology subjects in Year 10

Looking to work in a trade, mining, construction or engineering when you leave school? Then the GEMDTW course is a great place to start. In addition to learning to use power tools, woodwork machines, design skills and processes, you'll learn how to handle yourself safely in a practical workshop environment – an essential skill in the modern workplace. Starting with skill-building projects, you'll move into larger and more complex projects as the year goes on – projects you will want to keep forever!

Course Assessment: Practical production work, tests, investigations and design projects

CHC22015 Certificate II Community Services – CIICO11

This qualification is delivered over two years under the auspice of Innovative Vocational Education and Training Institute RTO 40548.

- 2026 Course cost \$250 per year

This qualification may be used as a pathway for workforce entry as community services workers who provide the first point of contact and assist individuals in meeting their immediate needs. At this level, work takes place under direct, regular supervision within clearly defined guidelines.

It is recommended that students complete Year 10 Childcare.

Core Units

- CHCCOM001 Provide first point of contact
- CHCCOM005 Communicate and work in health or community services
- CHCDIV001 Work with diverse people
- BSBWOR202 Organise and complete daily work activities
- HLTWHS001 Participate in workplace health and safety



Elective Units

- FSKLRG09 Use strategies to respond to routine workplace problems
- FSKOCM07 Interact effectively with others at work
- HLTAID003 Provide First Aid
- SITXFSA00 Use Hygienic Practices for Food Safety

SIT20316 Certificate II in Hospitality – CIIHO11

This qualification is delivered over two years under the auspice of IVET RTO 40548.

- 2026 Course cost \$310 per year

This course is a two-year qualification to learn how to perform routine hospitality tasks, industry expectations and build key skill sets required to begin working in the hospitality sector.

The focus of this qualification provides a pathway to work in various hospitality settings such as restaurants, hotels, motels, catering operations, clubs, pubs and cafes. Students are expected to participate in at least 12 service periods over the 2-year period and complete theory through both online modules and workbooks.

Students are also expected to purchase and wear a specified Chef uniform if they undertake this qualification.

Core & Elective Units

- BSBTWK201 Work effectively with others
- SITHIND006 Source and use information on the hospitality industry
- SITHIND007 Use hospitality skills effectively
- SITXCCS011 Interact with customers
- SITXCOM007 Show social and cultural sensitivity
- SITXWHS005 Participate in safe work practices
- SITXINV006 Receive, Store and Maintain Stock
- SITHFAB021 Provide responsible service of alcohol
- SITHFAB024 Prepare and serve non-alcoholic beverages
- SITHFAB025 Prepare and serve espresso coffee
- SITXFSA005 Use Hygienic Practices for Food Safety
- BSBCMM211 Apply Communication Skills



To accommodate the practical elements for this course, students will be required to attend period 0 and will be able to go home early on another day.

Disclaimer: Food classes may involve a range of ingredients. While we will endeavour to accommodate allergies, intolerances, dietary, and cultural requirements, this cannot be guaranteed. Parents/guardians must provide written notification of any dietary requirements before the course begins to support planning and risk management.

THE ARTS

Design - Graphics *General* - GEDESG

- 2026 Course cost \$100 per year
- Prerequisite: Successful completion of lower school Graphic design course is advantageous.

The Design Graphics course aims to facilitate a deep and rich understanding of the role of design and the Graphic Designer in the modern world. We look at the role of design and how ideas, values, beliefs, attitudes and information are effectively communicated to audiences through graphic design, in both the print and digital form. Students will develop skills and processes for current and future industry and employment markets in the field of Graphic Design. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students will have access to industry-standard design suites and art studio facilities.

Media Production and Analysis *General* – GEMPA

- 2027 Anticipated Course cost \$50 per year
- Prerequisite: Successful completion of lower school Media course is advantageous.

Media Production and Analysis (General) is a hands-on course where students learn how media is made and how it influences audiences. Students plan and create their own videos, digital media, and campaigns while learning how media uses techniques to communicate ideas. Students work within engaging contexts such as popular culture and influence, linking media theory directly to their own practical productions.

This course is ideal for creative, practical learners who enjoy real-world projects and digital technologies.

Music *General* – GEMUS

- 2026 Course cost \$80 per year
- Prerequisite: Basic music theory and instrumental performance.

The Music General course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through a contemporary musical context. The course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures and contexts. Students will listen, compose, perform and analyse music, developing skills to confidently engage with a diverse array of musical experiences both independently and collaboratively.

Students who learn instruments through the Instrumental Music School Service can continue their lessons through senior school and will undertake the Performance strand of the practical component of the course.

Studying music may also provide a pathway for further training and employment in a range of professions within the music industry.

Students will require an online Auralia and Musition Subscription.

Visual Arts *General* - GEVAR

- 2027 Anticipated Course cost \$120 per year
- Prerequisite: C grade in lower school Visual Arts is advantageous

This General course encourages students to engage and make choices to build on their skills and personal interests. Learning and creativity are all about growth, Visual Arts are highly engaging, stimulating and energizing. The aim is to encourage students to flex their creative muscles to support more sustained focus and overall satisfaction in the process. We offer collaborative learning layouts to keep creativity flowing between activities and projects.

Students are empowered to set their own goals, mapping out their ideas in original ways. They are taught to use different graphic organizers like mind maps, visual timelines and other resources. These are useful to students as reflective activities help them absorb information more deeply, enhancing their creative and contextual understanding of new concepts. Students can appreciate hands-on learning which provides them with an arena to express new ideas, think critically and voice their opinion through art, ultimately engaging them on a deeper level.

Visual Arts develops students' ability to consider multiple perspectives and celebrate cultural differences (while learning from them), an important part of creative thinking.

Vocational Education and Training (VET) Pathway

Prerequisite: C grade or higher in Year 10 English and Mathematics

In the VET area, students have the opportunity to explore potential career paths and investigate the training required at universities, Training WA colleges or in apprenticeships or traineeships. There are opportunities to commence studies with Registered Training Providers while still in Year 11, increasing their eligibility for further skills training and future employment. Qualifications and units of competency are nationally recognised and give students the opportunity to gain entry to university in a number of courses.

The Vocational Pathway consists of the following courses:

- English *General*
- Mathematics Essentials *General*
- Career and Employability *General*
- A school-based Certificate course e.g. BSB20120 - Certificate II in Workplace Skills
- One or two days attending a Registered Training Provider and
- One day of Authority Developed Workplace Learning (*see below*)

The VET Pathway has been developed for students who intend on gaining entry to further training, apprenticeships or work. Vocational Pathway students will have the opportunity of gaining dual certification - WACE and nationally recognised qualifications at the completion of the course.

There are a limited number of places available in this pathway so attendance and behaviour may also be a consideration.

For more information, visit [All About VET](#).

Authority Developed Workplace Learning (ADWPL)

Workplace Learning is an Authority-developed endorsed program that is managed by individual schools and is open to students in Years 11 and 12. To complete this endorsed program, a student works in one or more real workplace(s) to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's *Workplace Learning Logbook*. The students must also provide their evidence of their knowledge and understanding of the workplace skills by completing the *Authority's Workplace Learning Skills Journal* after every 55 hours completed in the workplace. Unit equivalence is allocated based on 1-unit equivalent for every 55 hours completed in the workplace, to a maximum of 4 units. The total number of hours completed in the workplace is reported on the student Western Australian Statement of Student Achievement (WASSA).

Success in ADWPL may contribute significantly to a student's successful entry to a Training WA college, full-time employment and traineeships/apprenticeships.

Alternative to Employment Preparation Training Pathway (AVET only)

Alternative Vocational Education Training (AVET) is designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and meet the criteria(s) below:

Minimum Entry Requirement: For students who cannot access the ATAR or General course content with adjustment and/or disability provisions, unable to progress directly to training from school or require modified and/or Independent Education Plans.

Atwell College's Education Support Program (AVET) pathway caters for all student needs. The program offers individualised pathways that complement student transitions into the community, supported and independent Workplace Learning, links to Disability Service providers, traineeships or off-campus study (TAFE). Atwell College has a strong focus on Student Centered Planning which involves a strategic and collaborative process that utilises individualised support to maximise the potential of students, thus allowing both students and families to plan for a meaningful and purposeful future.

A variety of educational programs are offered to students with high support needs who will require an Alternative to Employment (ATE) focus post-school. Training is individually tailored to enable students to access a range of opportunities that will develop skills to participate within their community. Individual plans are developed for each participant.

Options include:

<ul style="list-style-type: none"> • Functional Units – English & Mathematics • Skills to support life post-school 	<ul style="list-style-type: none"> • Individual Student Plan developed for every student • Any combination of the listed courses depending on the individual needs of the student.
<ul style="list-style-type: none"> • Endorsed Programs including ASDAN & ADWPL 	
<ul style="list-style-type: none"> • Alternatives to Employment Preparation Training - Community Access • Therapy supports - Community Engagement 	
<ul style="list-style-type: none"> • Workskills and Workplace Training 	
<ul style="list-style-type: none"> • TAFE WA Education Support Programs 	

Useful Contacts

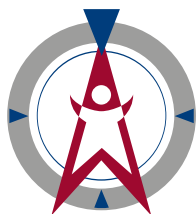
[Year 12 in 2028](#): Information for Year 10 subject selection on the SCSA website.

[University Admission Requirements 2029*](#) - available on the TISC website.

Atwell College Learning Area Contacts

AVET/Education Support	Luan Lowe	Luan.Lowe@education.wa.edu.au
English	Samantha Ralston	Samantha.Ralston@education.wa.edu.au
Health & Physical Education	Aaron Harwood	Aaron.Harwood@education.wa.edu.au
Humanities & Social Science	Chelsea Packer	Chelsea.Packer@education.wa.edu.au
Mathematics	Ingrid Vidot-Emery	Ingrid.Vidot@education.wa.edu.au
Science	Janine Helen-Daniel	Janine.Daniel@education.wa.edu.au
Technologies	Clayton Woolcock	Clayton.Woolcock@education.wa.edu.au
The Arts	Paige Gardner	paige.gardner@education.wa.edu.au
VET	Phillipa Ralston	Phillipa.Ralston@education.wa.edu.au

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ATWELL COLLEGE

P: (08) 6174 2200

201 Brenchley Drive, Atwell WA 6164

E: atwell.college@education.wa.edu.au

W: www.atwellcollege.wa.edu.au

Payment Options

Atwell College makes provision for the following payment options:

B-Point - Is a quick and easy way to pay for Excursions and Contributions and Charges online with Credit/Debit Card. To pay for excursions, simply follow the link sent to you via email from Consent2Go or alternatively go to the Payments section on the College Website www.atwellcollege.wa.edu.au/view/payments/payments

Direct Deposit – Pay using your internet banking. It is very important that you enter your child's full name or Student Number as reference. **BSB: 066 040 Account No: 19900946**

Credit/Debit Card - Visa or MasterCard only. By completing the Credit/Debit card information at the bottom of the Contributions & Charges sheet and returning to the College. Payments can also be made at the College Reception or by phoning 6174 2200.

Payment Plan – Payment plans are welcome and accounts must be finalised by the end of Term 3. Please complete and return the enclosed Payment Plan form or contact Finance to discuss your options.

Payment Envelopes – Students and Parents can pay using the yellow payment envelopes that can be collected from the College Administration. The envelope is required to be filled out in full and include the correct amount as **change will not be given**. If paying with Credit/Debit card, please ensure card details are correct and expiry date is provided.

Secondary Assistance Scheme (SAS) – Do you have one of the following cards? Holders of a Centrelink Family Health Care Card, Pensioner Concession Card or Veteran's Affairs Pensioner Concession Card are able to apply for financial assistance through the Secondary Assistance Scheme which is a total of \$350 per eligible student for students in year 7 to 12. Please bring your concession card and completed form to the College Administration to be signed by school staff. Please note Concession Cards must be sighted and witnessed by school staff. Application forms are available on the College website and also available from Administration. Please contact Administration for further information on 6174 2200. Applications close on Friday 9 April 2027.



Atwell College Payment Plan

Parent/Carer Name: _____ Parent/Carer Contact Number: _____

Student Name _____ Year _____ Amount \$ _____

Student Name _____ Year _____ Amount \$ _____

Student Name _____ Year _____ Amount \$ _____

Credit/Debit Card

Payments will automatically be deducted monthly by B-Point commencing Thursday 18 February 2027.

Please ensure sufficient funds are available

By signing this form, I authorise payments to be deducted from my Credit/Debit Card as outlined above. I understand that my Credit/Debit Card details will be lodged and stored securely with the bank and that Atwell College will destroy my details once lodged.

Signature _____ Date _____

Full Name (as it appears on the card): _____

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Visa/ MasterCard Expiry Date _____ / _____ CCV _____ Card Holder Signature _____