Atwell College Board Meeting Minutes

Chairperson: Jennifer Parker

Venue: A101 **Time:** 18:00 **Week 23:** Monday 3rd August 2026 **Minutes:** Darren Payton

Present: Nicholas Alexeeff, Nicole Boak, Ken Bohan, Samantha Higgins, Berry Johnston, Kate Linton, Victoria Liu, Letitia Michael, Chelsea Packer, Jennifer Parker, Darren Payton, Samantha Ralston, Ingrid Vidot-Emery. (13)

Apologies: Samantha Brown (1)

Absent: Kunal Verma (1)

1. Acknowledgment of country

Jennifer Parker *(18:02 – 18:03)*

We respectfully acknowledge the past and present Elders and traditional custodians of this land, the land of the spiritual rainbow serpent, the Waakal. It is a privilege for the Atwell College community to be standing on Whadjuk Noongar country.

2. Declaration of Conflicts of Interest

Jennifer Parker *(18:04 – 18:05)*

Are there any conflicts of interest with any agenda items identified by individual board members?

Action: *None.*

3. Minutes of the previous meeting

Proposed: *Nicole Boak* ***Seconded:*** *Berry Johnston* Confirmed

4. Business Arising

4.1 Tell Them From Me Survey Results

Kate Linton *(18:13 – 18:14)*

The Board received an overview of the 2026 TTFM results across parent, student and staff voice.

Parent-reported safety increased from **5.4 → 6.1 → 6.7** over three years. Student data shows a substantial rise in students feeling safe (**27% → 42%**) and a reduction in reported bullying (**44% → 36%**). Only **4%** of students are experiencing moderate/severe bullying, with social and verbal bullying the most common forms. *"My child feels safe at school." scored 7.2 in the 2026 parent survey.*

Positive relationships increased (**68% → 73%**). Teacher–student relations strengthened (**5.0 → 5.7**). Parents consistently report feeling welcome and able to contact teachers easily (7.0). Written communication scored strongly (7.2).

Parent confidence in learning support continues to rise (**6.2 → 6.3 → 6.8**). Student effort increased (**45% → 51%**) and engagement improved (**30% → 36%**). Parents report high expectations and encouragement from teachers (6.9–7.6 range).

Student belonging improved (**38% → 48%**).

54% of parents attended at least one meeting or event this year. Parents talk with teachers at least once per term (50% once; 29% 2–3 times).

The Board acknowledged the strong, sustained improvements in safety, behaviour, engagement and parent confidence. The Board also noted belonging, inclusion and advocacy as priority areas for 2027, consistent with the TTFM findings.

Action: *A detailed TTFM summary will be attached to the minutes for Board reference.*

We provide high quality teaching and learning experiences that empower our students to thrive, be successful lifelong learners and resilient, prosocial citizens.

4.2 Mobile Phone Use In Canteen **Letitia Michael** *(18:06 – 18:07)*

Implementation of the phone policy in the canteen has been smooth, with students adapting well to cash/card use. Staff report a calmer environment and improved behaviour.

Action: *Students will continue to have the messaging reinforcing appropriate behaviour.*

5. Agenda

5.1 Finance *(Appendix 1)* **Darren Payton** *(18:08 – 18:12)*

The College continues to maintain a strong and stable financial position. All financial statements for the period have been reviewed and I am pleased to confirm that our revenue and expenditure remain fully aligned with the approved budget and Department of Education financial management requirements.

There are no areas of concern to report. Cash flow, staffing allocations and operational expenditure are tracking as expected for this point in the year. Our financial controls remain robust and all compliance obligations have been met.

This financial stability places us in a strong position to support the Semester 2 academic priorities, including targeted intervention work, the ongoing implementation of Business Plan strategies and preparation for the 2027 enrolment profile.

Action: *None.*

5.2 Semester 1 Academic Reviews **Sam Ralston, Ingrid Vidot-Emery, Chelsea Packer** *(18:16 – 19:31)*

English, Mathematics and Humanities presented longitudinal trends, cohort movement and intervention priorities for Semester 2. All areas demonstrated alignment with Business Plan targets.

Action: *Board members may direct further questions to the HLAs.*

5.3 2027 Enrolments Update **Darren Payton** *(19:32 – 19:38)*

Year 7 currently has 98 students including 19 Education Support students.

Year 8 currently has 125 students including 27 Education Support students.

Year 9 currently has 118 students including 22 Education Support students.

Year 10 currently has 128 students including 24 Education Support students.

Year 11 currently has 119 students including 13 Education Support students.

Year 12 currently has 139 students including 4 Education Support students.

Total 727 students including **109** Education Support Students.

Action: *Darren will provide final confirmation to be provided after the Semester Two Census.*

6. General Business

6.1 2027 Academic Extension Programme **Letitia Michael** *(19:39 – 19:40)*

Over 40 Year 5 and 6 students will sit the AEP test next week, Wednesday after school. Historically, most successful applicants come from Year 6, with five Year 5 students accepted last year.

Action: *Questions or feedback may be directed to Letitia.*

6.2 STEM Programme and Student Leadership **Kate Linton** *(19:41 – 19:43)*

260 Year 4 students from Harmony, Atwell and Jandakot Primary Schools attended the STEM Day. Feedback from parents, students and teachers was overwhelmingly positive. Activities were facilitated by Science and Mathematics staff.

Action: *The STEM day will be expanded next year.*

Meeting Closed: 19:50 **Next Meeting:** Monday 7th September 2026

Next Chair: Jennifer Parker **Signature:**  **Date:** 3rd August 2026